

**Year 2 Long Term Plan
2022 - 2023**

| | <u>Autumn 1</u> 4 days 6 weeks | <u>Autumn 2</u> 7 weeks 2 days | <u>Spring 1</u> 7 weeks | <u>Spring 2</u> 5 weeks | <u>Summer 1</u> 2 weeks 4 days 3 weeks | <u>Summer 2</u> 7 weeks |
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| English Writing | <p>Recount real life event Summer holiday using own pictures then sentences</p> <p>Harry and the bucketful of dinosaurs - Ian Whybrow Retell a fictional story</p> <p>Harry and the dinosaurs say 'Rahhh' - Ian Whybrow Zoom story telling session with author. Characters and setting descriptions</p> <p>Trouble at Dinosaur Café - Brian Moses Own short narrative - ending Setting descriptions</p> <p>Stomp, Dinosaur Stomp - Margaret Mayo Character descriptions Create own dinosaur and describe</p> | <p>Jack and the flum flum tree - Julia Donaldson Retell a fictional story Own short narrative - make changes</p> <p>The pirates next door - Jonny Duddle Draw a map and write instructions for pirates to find hidden treasure Letter to the pirates</p> <p>Salty Dogs - Matty Long Create own cartoon style story</p> <p>Christmas writing - letter to Santa</p> | <p>Recount real life event Christmas holiday</p> <p>The Tunnel - Anthony Browne Write own narrative (ending) Descriptions - settings</p> <p>Recount real life event Castle visit</p> <p>Description/ Informe Parts of the castle and their uses</p> <p>The Dragon Sitter's Castle - Josh Lacey Write an email from Edward to Uncle Morton Character descriptions Recount the story so far to Edward's bet friend</p> <p>Poetry</p> | <p>Flat Stanley - Jeff Brown</p> <p>Own Narrative - A visit to the doctor</p> <p>Narrative/Diary entry - The lost ring</p> <p>Letter - to Stanley's friend in California</p> <p>Newspaper report on What happened in the museum?</p> | <p>The Owl Who was afraid of the dark - Jill Tomlinson</p> <p>Retell a fictional story - chapter</p> <p>Character descriptions</p> <p>Information - nocturnal animals</p> <p>Own narrative - based on a nocturnal animal</p> | <p>Fantastic Mr Fox - Roald Dahl</p> <p>Retell a fictional story - chapter</p> <p>Wanted poster</p> <p>Compare characters - Farmers</p> <p>Diary entry from a character's point of view</p> <p>Poetry Seaside poems</p> |

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| | Roar - Poem (Twinkl) Rhyming Complete poem | | | | | |
| Maths | Place Value (4 weeks) Addition and Subtraction (3 weeks) | Addition and Subtraction (1 week) Shape (2 weeks) Multiplication and Division (4 weeks) | Money (2 weeks) Length & Height (2 Weeks) Mass, Capacity & Temperature (3 weeks) | Fractions (3 Weeks) Time (2 Weeks) | Statistics (2 weeks) Position and direction (2 weeks) WEEK 5 SATS Consolidation | Consolidation |
| Science | Animals including humans Animals offspring Basic needs of humans for survival Importance of exercise, eating the right amounts of different types of foods and hygiene Investigation: Which is the best at giving us energy: banana, wine gums or water? | Uses of everyday materials Identify and compare the suitability of different types of materials Investigate how the shape of solid shapes can be changed Investigation: Which material stretches the furthest? | | Plants What does a plant need to be healthy? Investigate light, water and temperature. | Living things and their habitats Explore differences between things that are living, dead and never been alive Explore suitable habitats, including micro-habitats Investigation: Which environment is the best for minibeasts? | |
| History | Fantastic firsts First inventions Compare events and inventions over time Chronology | | Why are some places special? Significant places in own locality | | All change. Holidays now and then Changes and it's causes Significant individuals - Grace Darling | |
| Geography | | Why is my world wonderful? Continents and oceans | | Wherever next? Hot and cold places around the world Climate zones | | Holidays - where shall we go? Compare the human and physical features of a |

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| | | Human and physical features World maps | | | | small area of the UK and non-European city |
| PE | Throwing and Catching - small balls and bean bags <i>Classroom Lesson</i> Healthy Eating: <i>Food labels- making Choices</i> Mr Walton Fundamental Movement Skills | Dance - How does it feel? Mr Walton Games - bouncing | Games - Rolling <i>Classroom Lesson</i> Being active: <i>Activity log- when am I Active? When could I be more active? How could I achieve this?</i> Mr Walton Gymnastics - Families of actions | Games - Mini Tennis Mr Walton Throwing and catching small balls | Games - Kicking Kick Rounders <i>Classroom Lesson</i> Healthy Mind: <i>Power of words- what I say can change the way a person feels.</i> Mr Walton Games - Striking and Fielding | Athletics - Off, Up and Away Mr Walton Games - Sending and receiving |
| Computing | Computing Systems and Networks - IT around us -What is IT? -IT in school -IT in the world -The benefits of IT -Using IT safely -Using IT in different ways | Creating Media - Digital Photography -Taking photographs -Landscape or portrait? -What makes a good photograph? -Lighting -Effects -Is it real? | Creating Media - Making Music -How music makes us feel -Rhythms and patterns -How music can be used -Notes and tempo -Creating digital music -Reviewing and editing | Data and Information - Pictograms -Counting and comparing -Enter the data -Creating pictograms -What is an attribute? -Comparing people -Presenting information | Programming A - Robot Algorithms -Giving instructions -Same but different -Making predictions -Mats and routes -Algorithm design -Break it down | Programming B - Programming quizzes -Scratch Jr recap -Outcomes -Using a design -Changing a design -Designing and creating a program -Evaluating |
| Music Glockenspiels 1 | Hands, feet, heart | Ho Ho Ho | I Wanna Play in a band | Zoo Time | Friendship Song | Reflect, Rewind, Replay |
| Art | Joan Miro Relief painting Clay sculpture | | Fabricate Weaving Design and make a Batik Fabric Dying Artist - Klimt | | Landscapes and Cityscapes Finger painting Mosaic Collage Describe and compare the work of Metzinger, van Gogh and Monet. | |

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| DT | | Mechanisms - Wheels and Axels Wheels and axels Boat with wheels | | Food - Preparing fruit and vegetables Preparing fruit and vegetables (including cooking and nutrition requirements for KS1) Salad and coleslaw | | Templates and joining techniques Templates and joining techniques Puppets |
| RE | Christianity What can we learn from the story of St. Cuthbert? | Christmas How and why is light important to Christians? | Christianity What does it mean to belong in Christianity? Link to own belongings Why is the Bible special? | Easter Easter symbols Celebrations of new life How do Christians celebrate? Link to prior work in year 1. | Buddhism How do Buddhists show their belief? | Diversity Unit What can we learn about our local faith communities? Religions in County Durham including non-believers. |
| PSHE/ RSE | Relationships Me and my relationships | Relationships Valuing Difference | Health and wellbeing Being my best | Health and wellbeing Growing and changing | Living in the wider world Right and responsibilities | Living in the wider world Keeping myself safe |

